

Role Profile - Operational Context Form

Post title: Learning Mentor					
Grade:	Grade 6	Staff responsibility:	Yes/No	Essential Car user:	Yes/No
Scope of Work – appropriate for this post: Working directly with pupils to provide mentoring and/or support to overcome particular obstacles to learning in relation to behaviour or attendance.					
In addition to the following duties, the post holder may be required to undertake any of the duties associated with a lower graded Learning Mentor post					
Accountabilities/Responsibilities – appropriate for this post: <ol style="list-style-type: none"> Liaise with teaching staff to assess and provide particular support to targeted pupils to raise achievement and enable them to overcome barriers to learning Identify the needs and assess those pupils requiring extra support and support the development of individual action plans for targeted pupils Work in a one-to-one relationship with targeted pupils to implement an action plan Work with parents / carers to help address poor performance/attendance/behaviour Undertake home visits to keep parents/carers informed and secure positive family support Monitor the implementation of plans and report on progress achieved, support the re-integration of pupils excluded from school or following an alternative timetable Provide extra support to pupils through knowledge of a range of activities and opportunities available to them Support the development of partnerships with external agencies/organisations to set up resources/initiatives to help address barriers to learning Maintain accurate pupil records and prepare written reports and evaluations. To work within school policies and procedures To take care of their own and other people's health and safety <p>Individuals in this role may also:</p> <ol style="list-style-type: none"> Supervise other Assistant Learning Mentor staff Develop a range of study support activities, such as homework clubs Support the transition of pupils between phases Supervise pupils excluded from class or those following alternative timetables Contribute to the development of activities to encourage family involvement in the school. <p>Additional supporting information – requirements of this post:</p> <ol style="list-style-type: none"> Working at national occupational standards (NOS) for learning, development and support services and knowledge / skills equivalent to current national qualifications in learning, development and support services for children, young people and those who care for them Commitment to undertake in-service development Commitment to safeguarding and protecting the welfare of children and young people Satisfactory attendance record/commitment to regular attendance at work To be aware of the confidential nature of issues related to home/pupil/teacher/school work 					
Prepared by: Schools HR Team			Date: 31/01/23		

Grade Profile - Level Six – Operative / Support (Grade 6)

Level Six Purpose To provide support in a relevant professional area or oversee and co-ordinate the provision of a support function or undertake a specialised skilled activity. This may include day-to-day supervision and direction of a small group or team.
Scope of Work Role holders will use practical and procedural knowledge and analytical and judgemental skills to interpret information or situations and solve varied problems some of which may be difficult. Role holders may be expected to make decisions as to when and how duties are carried out and respond independently to unanticipated problems or situations.
Accountabilities/Responsibilities Role holders may be responsible for: <ul style="list-style-type: none">▪ The allocation of work to a small group or team; or▪ Accounting for expenditure from agreed budgets; or▪ Overseeing the administration of support systems and processes; or▪ Undertaking specialised service support activities; or▪ Providing service and situation specific advice and guidance; or▪ Using specialised equipment.
Skills, knowledge and experience <ul style="list-style-type: none">▪ Extended experience or the ability to demonstrate the competence to undertake the role.▪ Possession of, or the ability to demonstrate the capability to gain, relevant qualifications or equivalent where applicable.▪ Working knowledge of the practices, processes and procedures relevant to the role.▪ Developed skills appropriate to the job discipline. In addition to the skills, knowledge and experience described, you may be required to undertake a lower graded role as appropriate.
Performance Measures <ul style="list-style-type: none">▪ Completion of work to required standards, deadlines and timescales.

The above form sets out the area of work in which duties will generally be focused, and gives an example of the type of duties that the postholder could be asked to carry out. **PLEASE NOTE** that this is for guidance only. Postholders are expected to be flexible and to operate in different areas of work/carry out different duties as required.

Equal opportunities

We are committed to achieving equal opportunities in the way we deliver services to the community and in our employment arrangements. We expect all employees to understand and promote this policy in their work.

Health and safety

All employees have a responsibility for their own health and safety and that of others when carrying out their duties and must co-operate with us to apply our general statement of health and safety policy.

Safeguarding Commitment

We are committed to protecting and promoting the welfare of children, young people and vulnerable adults.

Customer Focus

We put our customers' needs and expectations at the heart of all that we do. We expect our employees to have a full understanding of those needs and expectations so that we can provide high quality, appropriate services at all times.

Skills Pledge

We are committed to developing the skills of our workforce. All employees will be supported to work towards a level 2 qualification in literacy and /or numeracy if they do not have one already.

Attendance

Good attendance enhances the service delivered by schools, minimises staffing difficulties and ensures best value to the school. It is essential that applicants for positions in this school can evidence a previous satisfactory attendance record/commitment to sustaining regular attendance at work.