**Person Specification**

**Post Title – Early Years’ Educator /Teaching Assistant - Level 3**

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| **Requirements** | **Essential (E) or****Desirable (D)** | **To be identified by:****Application form (A), interview (I), reference (R)** |
| **Qualifications**  NVQ EYE/EYP level 3 or above qualification (or equivalent)GCSE Level C or Level 2 or equivalent qualification in English/Literacy and Mathematics/Numeracy Paediatric First Aid Certificate |   E  ED |   AAA |
| **Experience**  At least 4 years post qualification experience of working with early years children aged 2-4Experience of working in a relevant classroom/service environment Experience of working with children with SENDExperience of administrative work  |   EE DD  |  A, IA, IA, IA, I  |
| **Knowledge/skills/abilities** Ability to nurture, relate well and engage positively with children Ability to work as part of a collaborative team Good communication skills Ability to relate well to parents/carers Ability to supervise and assist children Time management skills Organisational skillsSound knowledge of Early Years Foundation Stage Knowledge of teaching strategies, for example early Maths and Communication, Language and LiteracyTrauma Informed knowledge and practice Knowledge of Early Years Environments Knowledge of play based teaching and learning strategies Knowledge of Outdoor learningKnowledge and Understanding of the concept of confidentiality Paediatric First Aid Certificate Administrative skills Ability to make effective use of ICT Ability to assess and document children’s development Flexible attitude to work  |   EEEEEDDEDDEEEEEDEEE |   A/I A/I A/IAA/IA/IA/IA/IA/IA/IA/IA/I A/IA/IA/I A/IA/IA/I   A/I    |
| **Other** Commitment to undertake in –service development Commitment to safeguarding and protecting the welfare of children and young people Satisfactory attendance record/commitment to regular attendance at work  |  E E E  |  A A, I R  |
| **Note: We will always consider your references before confirming a job offer in writing** |

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| **Date created:** 3/04/2025 |