Beaufort Road, Morecambe, LA4 6UB (01524) 416971

[office@greatwood.lancs.sch.uk](mailto:office@greatwood.lancs.sch.uk)

[head@greatwood.lancs.sch.uk](mailto:head@greatwood.lancs.sch.uk)

**Person Specification –Teaching Assistant 2b** Updated June 2022 JR

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| **Attributes** | **Essential** | **Desirable** | **How**  **identified** |
| **Qualifications** | * GCSE Maths & English (or equivalent) to grade ‘C’ / ‘4’   or above | * NVQ Level 2   or equivalent | Application |
| **Successful experience** | * Positive relationships with children, staff and parents * Supporting teaching and learning - individuals, groups and whole class * Promoting good progress in continuous provision phonics and early reading * Supporting children with SEND and / or challenging behaviour * Implementing and adapting learning activities / specific programmes for individuals and groups * Monitoring and recording pupil progress and providing feedback * Creating relevant classroom resources to support teaching and learning * Contributing to the learning environment to support teaching and learning * Working with school systems to safeguard children | * EYFS   knowledge / experience   * Supporting children’s medical / health needs * Providing short term cover | Application / Interview / References |
| **Continuing Professional Development** | * Recent, relevant CPD * Willingness to identify, seek and attend appropriate CPD | * Recent   safeguarding CPD | Application / Interview |
| **Knowledge, skills and abilities** | * Excellent numeracy, literacy / communication and admin skills * Organised and effective time management skills * Knowledge and experience of confidentiality, safeguarding and health & safety * Able to use ICT effectively to support teaching and learning * Flexible and hardworking attitude to work, team player and ability to use initiative * Well-motivated, calm and positive attitude * High level of integrity and confidentiality * Excellent health, attendance and punctuality * Able to work well independently and as a member of a team |  | Application / Interview / References |
| **Other** | * Neat, tidy and professional appearance * Commitment to take an active part in the wider life of the school * Able to work across the age ranges * Commitment to welfare and other roles depending on the needs of the school | * Willing to share personal skills and talents with the school | Application / Interview / References |