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**Person Specification –Teaching Assistant 2b** Updated June 2022 JR

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| **Attributes** | **Essential** | **Desirable** | **How****identified** |
| **Qualifications** | * GCSE Maths & English (or equivalent) to grade ‘C’ / ‘4’

or above | * NVQ Level 2

or equivalent | Application |
| **Successful experience** | * Positive relationships with children, staff and parents
* Supporting teaching and learning - individuals, groups and whole class
* Promoting good progress in continuous provision phonics and early reading
* Supporting children with SEND and / or challenging behaviour
* Implementing and adapting learning activities / specific programmes for individuals and groups
* Monitoring and recording pupil progress and providing feedback
* Creating relevant classroom resources to support teaching and learning
* Contributing to the learning environment to support teaching and learning
* Working with school systems to safeguard children
 | * EYFS

knowledge / experience* Supporting children’s medical / health needs
* Providing short term cover
 | Application / Interview / References |
| **Continuing Professional Development** | * Recent, relevant CPD
* Willingness to identify, seek and attend appropriate CPD
 | * Recent

safeguarding CPD | Application / Interview |
| **Knowledge, skills and abilities** | * Excellent numeracy, literacy / communication and admin skills
* Organised and effective time management skills
* Knowledge and experience of confidentiality, safeguarding and health & safety
* Able to use ICT effectively to support teaching and learning
* Flexible and hardworking attitude to work, team player and ability to use initiative
* Well-motivated, calm and positive attitude
* High level of integrity and confidentiality
* Excellent health, attendance and punctuality
* Able to work well independently and as a member of a team
 |  | Application / Interview / References |
| **Other** | * Neat, tidy and professional appearance
* Commitment to take an active part in the wider life of the school
* Able to work across the age ranges
* Commitment to welfare and other roles depending on the needs of the school
 | * Willing to share personal skills and talents with the school
 | Application / Interview / References |