**Teaching Assistant Level 2A**

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| **Job Description** | | | |
| **POST** **TITLE:** | | Teaching Assistant Level 2A | |
| **GRADE:** | | Grade 4 | |
| **CAR USER:** | | N/A | |
| **LOCATION:** | | St Mary Magdalene’s RC Primary School | |
| **RESPONSIBLE TO:** | | Class Teacher /SLT | |
| **STAFF RESPONSIBLE FOR:** | | None | |
| **JOB PURPOSE: The main objectives to be achieved by the Postholder** | | | |
| Under the teacher’s clear guidance, in respect of their work with individuals or small groups, to support the education, personal and social development of pupils in the class including those with special needs and/or bilingual needs and to establish positive relationships with pupils and assist them to complete structured learning activities. The role would be to ensure pupils remain on task and to report progress to the teacher. | | | |
| **MAIN ACTIVITIES: What prescribed duties the postholder will have** | | | |
| **In addition to the following duties, the postholder may be required to undertake any of the duties normally associated with a lower graded Teaching Assistant post**  **Support for Pupils**   * Under the clear guidance of the class teacher to implement structured learning activities and to assist individual/group of pupils to complete tasks. * To undertake activities to assist in monitoring the personal social and emotional needs of pupils. * To develop positive relationships with pupils to assist pupil progress and attainment. * To assist in the devising of pupil's individual targets and their monitoring and review. * Support pupils as part of a planned inclusion programme. * To assist in the development of varying skills that support pupils' learning. * To assist in the specific medical/care needs of pupils when specific training has been undertaken.   **Support for the School**   * To assist in providing an atmosphere in which effective learning can take place. * To support the promotion of positive relationships with parents, carers and outside agencies. * To work within school policies and procedures. * To attend staff training as appropriate. * To take care for their own and other people's health and safety. * To be aware of the confidential nature of issues related to home/pupil/teacher/school work.   **Support for the Curriculum**   * To assist the delivery of educational and developmental work programmes. * To support the use of ICT in learning activities | | | |
| **Additional:** To support and demonstrate a commitment to the distinctive Catholic mission and ethos of the school. | | | |
| **Note:** | **In addition, other duties at no higher a responsibility level may be interchanged with/added to this list at any time.** | | |
| **Prepared by:** | **RCAT HR Department** | | **Date: Sept 2023** |

# Equal opportunities

We are committed to achieving equal opportunities in the way we deliver services to the community and in our employment arrangements. We expect all employees to understand and promote this policy in their work.

# Health and safety

All employees have a responsibility for their own health and safety and that of others when carrying out their duties and must help us to apply our general statement of health and safety policy.

# Safeguarding Commitment

This school is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment.

# Attendance

# Good attendance enhances the service delivered by schools, minimises staffing difficulties and ensures best value to the school. It is essential that applicants for positions in this school can evidence a previous satisfactory attendance record/commitment to sustaining regular attendance at work.