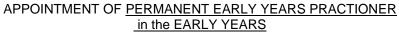
HUNCOAT PRIMARY SCHOOL PERSON SPECIFICATION / SELECTION CRITERIA





	TRAINING AND QUALIFICATIONS	Essential or Desirable	Evidence
0	Early Years Practioner L6 or equivalent	E	Application
0	Recent participation in a range of relevant in-service training	E	Application
0	Paediatric First Aid Trained	D	Application
0	GCSE in English and Maths Grade C/ 4 +	Е	Application
B)	B) EXPERIENCE		Evidence
0	Experience of working with children aged 3-5 years in a school/ nursery setting	Е	Application
0	Experience of Development Matters	Е	Application/ Interview
0	Commitment to setting high standards and expectations both personally and with the children	Е	Interview / letter
0	Experience of planning/ assessing/ resourcing/ delivering the Early Years Curriculum	D	Interview / letter
C)	PROFESSIONAL KNOWLEDGE & UNDERSTANDING	Essential or Desirable	Evidence
0	A sound knowledge and understanding of the Early Years Curriculum/ Development Matters How to plan, resource, assess the Early Years	E	Interview / Letter
0	Sound subject knowledge of Early Phonics/ Early maths	E	Interview / Letter
0	Sound knowledge and understanding of children with SEN needs/complex needs ie ACES, Pastoral needs	D	Interview / Letter
0	Sound grammatical knowledge & Excellent Spoken English skills	Е	Interview / Letter
D)	BEHAVIOUR & PERSONAL WELFARE		
0	To work as part of a strong EYFS team unit	Е	Interview
0	High quality behaviour and classroom management	Е	Interview
0	Including setting and establishing routines with young children		
0	To hold high relationships with our families and parents including home visits/ stay and play sessions/ good communication/ empathy	E	Interview
D)	OTHER REQUIREMENTS		
0	A positive attitude with enthusiasm and drive and keen to ensure the highest of standards for yourself and the children	E	Interview / Letter
0	The ability to work as part of a team achieving high standards and deploy other TAs	Е	Interview / Letter
	Ability to create a tidy, stimulating and well organised classroom	E	Interview /
0	environment which is conducive to learning in the Early Years		Letter
0	environment which is conducive to learning in the Early Years To work independently and have initiative	E	Interview / Letter
0	environment which is conducive to learning in the Early Years To work independently and have initiative To be accountable to the EYLS lead/ deputy	E	Interview / Letter Interview
o Inc	To be accountable to the EYLS lead/ deputy Slusion & Safeguarding	E E	Interview / Letter Interview Interview /
oinco	To be accountable to the EYLS lead/ deputy Slusion & Safeguarding To uphold the Safeguarding KCSiE 2024	E E E	Interview / Letter Interview
o o Inc	environment which is conducive to learning in the Early Years To work independently and have initiative To be accountable to the EYLS lead/ deputy Iusion & Safeguarding To uphold the Safeguarding KCSiE 2024 Understand when to draw on the expertise of colleagues or outside agencies	E E E E	Interview / Letter Interview Interview /
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0	Commitment and integrity	E	
0	Willingness to support existing school policies and practices	Е	

F) CONFIDENTIAL REFERENCE AND REPORTS		Essential or	Evidence
		Desirable	
0	References should provide a strong level of support for the relevant professional and personal knowledge, skills and abilities referred to above	E	
0	Satisfactory enhanced DBS clearance	Е	

Letters submitted must be addressed appropriately/ grammatically sound and must ensure all areas of essential criteria are met

All application forms must be on the correct LET application form attached to the advert