

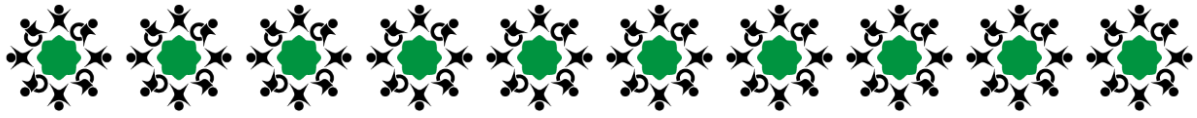
Bleasdale School

Learning Together / Achieving Together



TEACHING ASSISTANT LEVEL 1

Bleasdale School Information Pack



Contents

Key Information

Welcome from the Headteacher

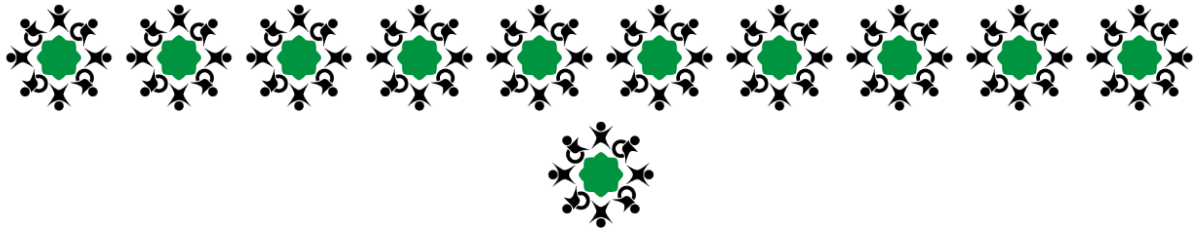
Ethos and Values

School Information

What is special about our school? / What we can offer you

Job Description

Person Specification



Key Information

Salary range: Grade 3 pt. 3-4, £24,027 to £24,404 per annum FTE

We are seeking to fill multiple part-time positions for this role, with a minimum commitment of 15 hours per week. Specific hours will be discussed during interview.

Term Time Only

Closing Date: 11:00 AM Monday 24th February 2025

Shortlisting: Tuesday 25th February 2025

Interview: Thursday 6th March 2025

Application Form: Please use the LCC application form which is attached to the job advert particulars

How to Apply: Applicants are asked to complete an application form and email back to bursar@bleasdaleschool.lancs.sch.uk

All Enquiries to: deputyhead@bleasdaleschool.lancs.sch.uk

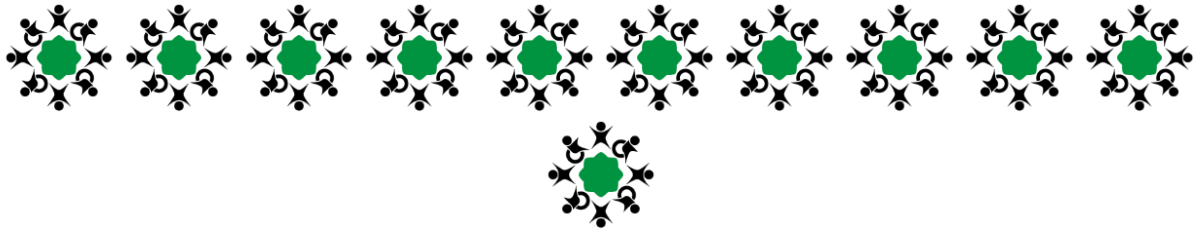
Telephone: 01524 701217

Email Address: bursar@bleasdaleschool.lancs.sch.uk

School Address: 27 Emesgate Lane, Silverdale, Carnforth, Lancashire, LA5 0RG

School Website: <https://www.bleasdaleschool.lancs.sch.uk/>

School News Blog: <https://bleasdaleschool.lancs.sch.uk/news/>



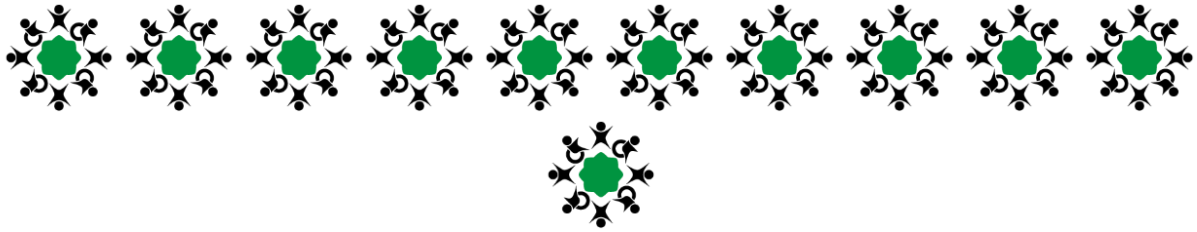
Welcome from the Headteacher

Thank you for your interest in the post of Teaching Assistant Level 1 in our school. At Bleasdale School we want someone to join us who strives for the very best for the children and pupils, wants to achieve highly and wants to reach the highest standards for staff and pupils alike. You will have the energy to help our pupils become as independent as they can be through continually asking for the best from all involved in their school life.

Bleasdale, an outstanding PMLD/SLD specialist school nestled in the hills of Silverdale, an Area of Outstanding Natural Beauty. Bleasdale is a standalone day school for pupils aged 2-19 and pride ourselves on supporting pupils and their families through pivotal transitions of their life from portage, nursery, primary, secondary, Post 16 and beyond. The curriculum has been carefully crafted to support individual learning journeys into adulthood. Strong multiagency working is weaved into specialist teaching and learning, mirrored by the dedicated school spaces that include: Hydro-Pool facilities, Rebound, Outstanding Natural Beauty (AONB) green spaces, PE and performance hall (to name but a few). The building holds a strong coaching culture at the heart of what we do supporting everyone to be the best person they can be. Ofsted has consistently reached a judgement that Bleasdale is Outstanding, and Bleasdale is proud to hold strong links to other outstanding providers nationally as well as locally.

This role would be ideal for an aspiring TA1 who wishes to further enhance their practice. You will benefit from a strong supportive team throughout the school, with excellent career opportunities. The school has developed a strong practice of supporting staff to improve and progress. We are interested in what you can bring to our school to benefit our pupils and families. This is an exciting time to become part of the Bleasdale team and I look forward to receiving your application.

Sefton Booth.



Ethos and Core Aims

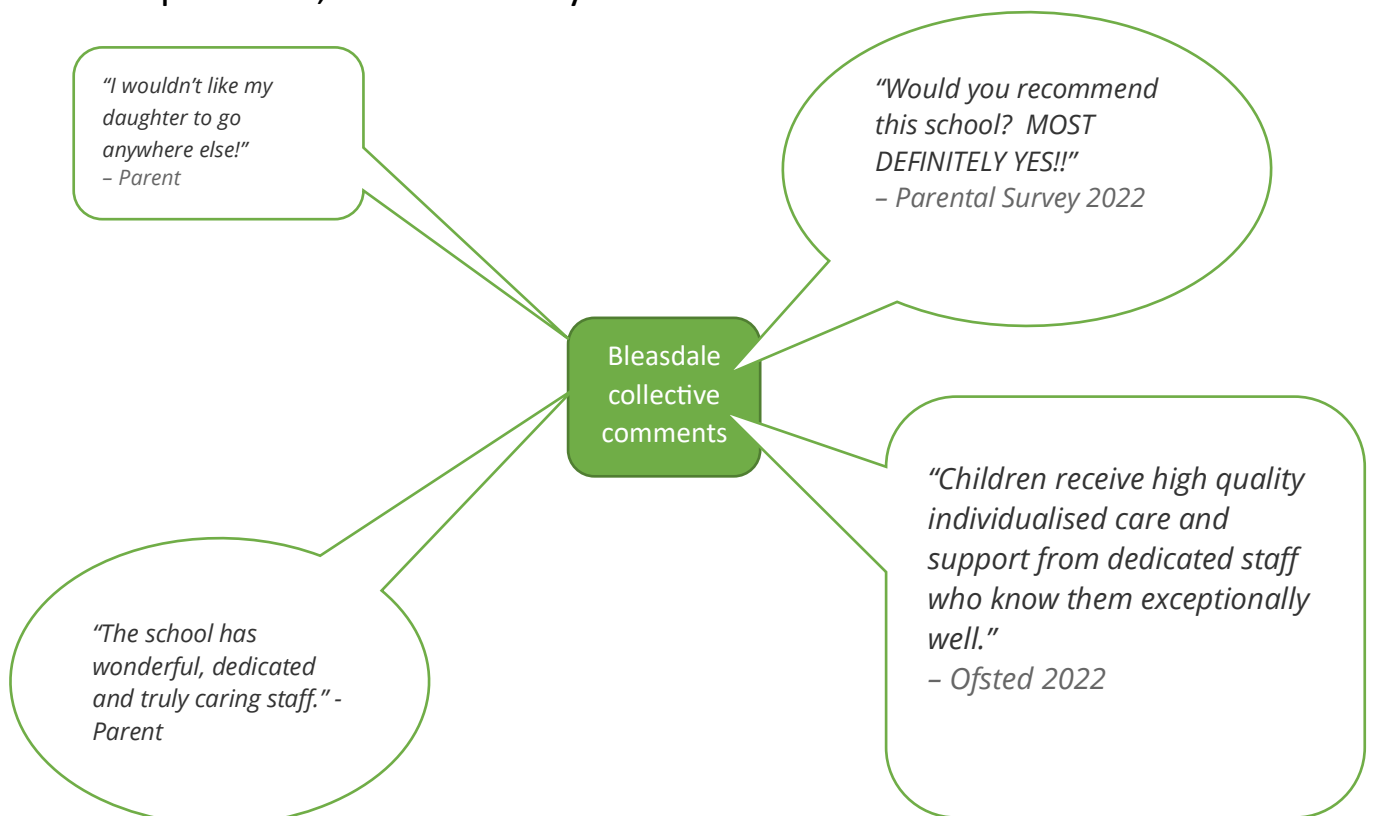
Our Mission Statement

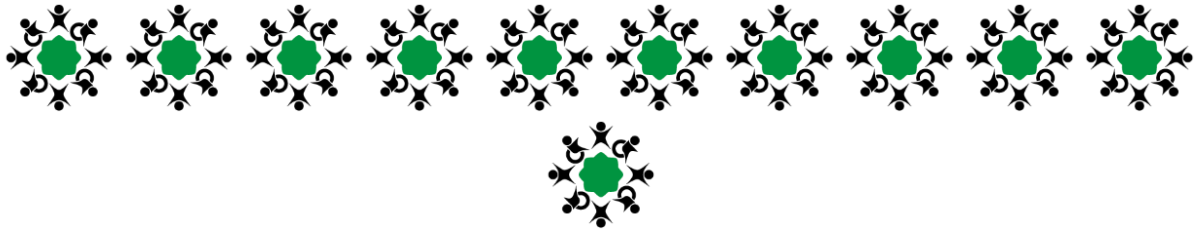
“Learning Together, Achieving Together”.

By empowering equality, we enable collaboration as equal partners, bringing together our combined knowledge to provide exceptional teaching and learning for all of our pupils’ needs.

Our core aims include:

1. Place the students at the heart of everything we do.
2. Place inquiry and reflection as an important part of our practice.
3. Provide a curriculum that prepares our pupils for adulthood.
4. Provide person centred learning that is suited to the individual needs of the learner.
5. Provide the learner with the skills required to maximise their full potential, both currently and in their future.



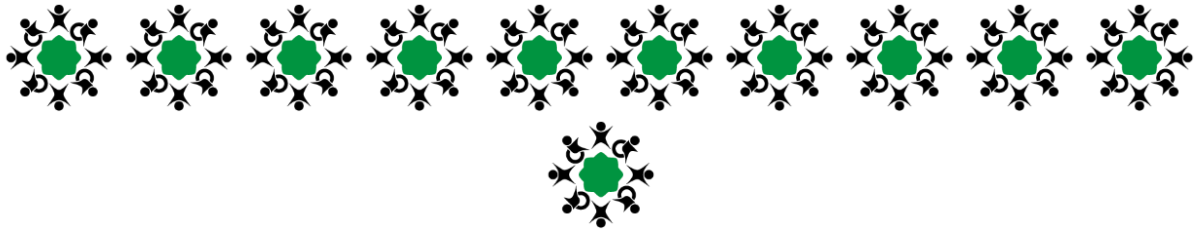


School Information

Bleasdale School is situated in Silverdale, Lancashire. The school consists of 2 buildings, situated across the road from each other. The reception building is modern and meets the needs of our pupils and the other is the 'Therapies' building which houses our swimming pool, Rebound therapy, library, Food Technology, PE and performance hall and music space amongst a rich historical site overlooking Morecambe bay.

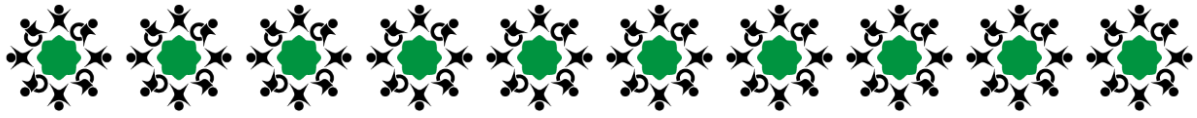
Although we mainly currently cater for over 40 pupils with Profound and Multiple Learning Difficulties (PMLD) our pupils are increasingly becoming more complex. We now have pupils with ASD, Pupils with SLD, pupils with SLD and physical difficulties and pupils who have quite challenging behaviours. The skills and expertise of all the staff have increased considerably. We have a child centered approach and promote individual achievement and independence. We celebrate our pupils' successes no matter how small or big these may be. This has been recognised with the consistent Outstanding Ofsted Grades over the past 6 inspections (both Education and Care Standards). Currently we offer provision for 2-19 yr olds. We achieve this by the love of working and coaching together by "challenging each other with Love for Growth".

Our aim is to support pupils through their journey to adulthood, leaving school as independent as they can be and ready for the next stage of their lives. We work closely with parents to achieve this and adopt a true multi-agency approach with other services including nurses, therapists, social care, positive behaviour and Early Help team amongst others. Our curriculum is designed to support this goal.



What is Special about our School? / What can we offer you?





Job Description

Lancashire County Council

Role Profile – Operational Context Form

Post title: Teaching Assistant 1

| | | | | | |
|---------------|---------|------------------------------|--------|----------------------------|--------|
| Grade: | Grade 3 | Staff responsibility: | Yes/No | Essential Car user: | Yes/No |
|---------------|---------|------------------------------|--------|----------------------------|--------|

Scope of role:

Under direction, to support the classroom teacher, mainly concerned with the physical needs of pupils, will have a limited involvement in the supervision of directed set tasks, and care of pupils including those with special needs and in the preparation of resources and classroom organisation but will have greater involvement in the preparation of resources, basic record keeping and supporting the teacher with classroom organisation. It is envisaged that their contribution to the curriculum would be limited to ensuring the availability of resources, aids and materials.

In addition to the following duties, the postholder may be required to undertake any of the duties normally associated with a lower graded Teaching Assistant post

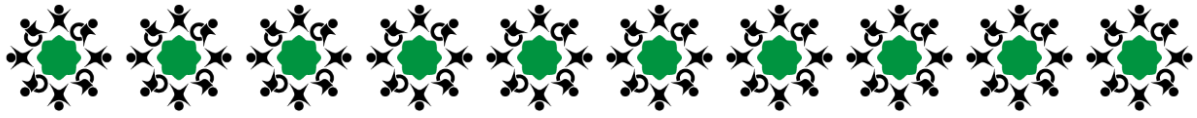
Accountabilities/Responsibilities – appropriate for this post:

Support for Pupils

- To meet the needs of pupil(s) in relation to welfare, hygiene, toileting, dressing, feeding and mobility.
- To assist with movement around the school environment and during school activities.
- To assist in the development of independent social skills.
- To assist in the proper use of specialist aids and equipment.
- To assist in the supervision of set tasks and integrated therapy for an individual/small group of pupils.
- To accompany pupils on visits.
- To administer basic first aid/paediatric first aid where appropriately trained.
- To assist in the specific medical/care needs of pupils when specific training has been undertaken. In a special school, this may include complex medical needs.

Support for the Teacher

- To assist in preparation of resources and tidying away.
- To assist with the maintenance of classroom equipment ensuring it is kept in a clean and tidy condition and reporting damages.
- To assist in monitoring, displaying and the removal of work displays.
- To report pupils problems/achievements to the teacher as necessary.



- To undertake photocopying and routine clerical duties.
- To report pupil absence to the school's nominated person.
- To report information from parents/carer as directed.

Support for the School

- To assist in providing an atmosphere in which effective learning can take place.
- To attend staff training/meetings where appropriate.
- To work within school policies and procedures.
- To take care for their own and other people's health and safety.
- To be aware of the confidential nature of issues related to home/pupil/teacher/school work.
- To assist with the supervision of pupils out of lesson times, including before and after school.

Support for the Curriculum

- Ensure the availability of appropriate learning aids, materials and equipment.

| | | | |
|---------------------|-----------------|--------------|------------|
| Prepared by: | Schools HR Team | Date: | 13/02/2023 |
|---------------------|-----------------|--------------|------------|

[Equal opportunities](#)

We are committed to achieving equal opportunities in the way we deliver services to the community and in our employment arrangements. We expect all employees to understand and promote this policy in their work.

[Health and safety](#)

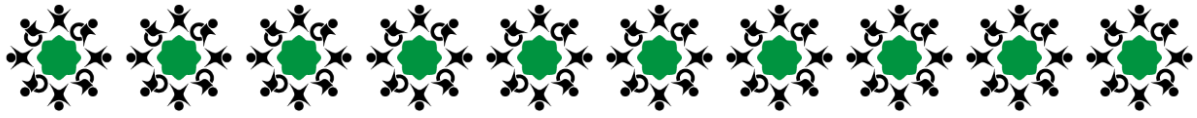
All employees have a responsibility for their own health and safety and that of others when carrying out their duties and must help us to apply our general statement of health and safety policy.

[Safeguarding Commitment](#)

This school is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment.

[Attendance](#)

Good attendance enhances the service delivered by schools, minimises staffing difficulties and ensures best value to the school. It is essential that applicants for positions in this school can evidence a previous satisfactory attendance record/commitment to sustaining regular attendance at work.

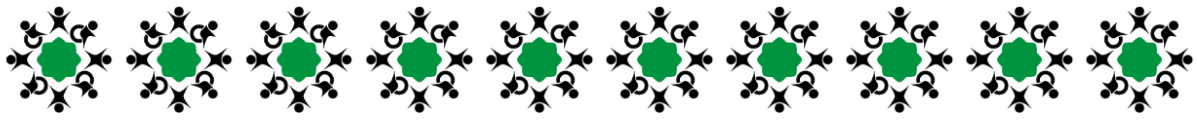


Person Specification

Post Title - Teaching Assistant - Level 1

| Requirements | Essential (E) or Desirable (D) | To be identified by: Application form (A), interview (I), reference (R) |
|--|--|---|
| <p>Qualifications</p> <p>Relevant Child Care qualification (or equivalent)</p> | D | A |
| <p>Experience</p> <p>Experience of working with or caring for children of relevant age</p> | D | A, I |
| <p>Knowledge/skills/abilities</p> <p>Ability to relate well to children</p> <p>Ability to work as part of a team</p> <p>Ability to organise classroom resources</p> <p>Good communication skills (oral and written)</p> <p>Knowledge of classroom roles and responsibilities</p> <p>Knowledge of the concept of confidentiality</p> <p>Basic knowledge of First Aid/Paediatric First Aid</p> <p>Ability to use relevant technology (e.g. video, photocopier)</p> <p>Flexible attitude to work</p> | <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>D</p> <p>E</p> <p>D</p> <p>D</p> <p>E</p> | <p>A, I</p> <p>A, I</p> <p>A, I</p> <p>A, I</p> <p>A, I</p> <p>A, I</p> <p>A, I</p> <p>A, I</p> <p>A, I</p> |
| <p>Other</p> <p>Commitment to undertake in –service development</p> <p>Commitment to safeguarding and protecting the welfare of children and young people</p> <p>Satisfactory attendance record/commitment to regular attendance at work</p> | <p>E</p> <p>E</p> <p>E</p> | <p>A</p> <p>A, I</p> <p>R</p> |
| <p>Note: We will always consider your references before confirming a job offer in writing</p> | | |

Date created: 13/02/2023



Please visit our website for more information

We look forward to your application.

“Learning together, Achieving together”.