**Lancashire County Council**

**Role profile - Operational Context Form**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Post title:** School Business Support Officer 1 | | | | | | | | | | |
| **Directorate:** CYP Schools | | | | | | **Location:** | Ashton Primary School | | | |
| **Establishment or team:** | | | Administration Team | | | | **Post number:** | | |  |
| **Grade:** | Grade 3 | | | **Staff**  **responsibility:** | N/A | | **Essential Car user:** | | | N/A |
| **Scope of Work – appropriate for this post:**  Under direction/instruction to provide routine clerical/administrative/word processing/financial support to the school. | | | | | | | | | | |
| **Accountabilities/Responsibilities – appropriate for this post:**  Provide routine clerical/administrative support including:   1. Undertake reception duties including answering telephone and responding to routine queries. 2. Maintaining and updating manual and computerised records including, for example, records of free school meals, school trips, registers etc including related data input. 3. Provide general clerical and administrative support, including word processing, minute taking, filing routine correspondence, distributing mail, basic reprographics. 4. Maintaining stock and ordering supplies, including the processing of orders, check of incoming deliveries, arranging for payment of invoices and the distribution and storage of stock. 5. Routine financial administration, including petty cash, postage, banking etc. 6. General welfare support, where required, including liaison with staff and parents.   General   1. To work within school policies and procedures. 2. To contribute to the provision of an effective environment for learning. 3. To support the promotion of positive relationships with parents and outside agencies. 4. To attend skill training and participate in personal/performance development as required. 5. To take care for their own and other people's health and safety. 6. To be aware of the confidential nature of issues. | | | | | | | | | | |
| **Additional supporting information – specific to this post.**  The postholder will be the first point of contact for enquiries and visitors to the school and must therefore be friendly and approachable, have effective communication skills, be able to multi-task and have the ability to complete tasks in a timely manner. | | | | | | | | | | |
| **Prepared by:** | | SBM, Ashton Primary School | | | | | | **Date:** | February 2025 | |