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| **Requirements** | **Essential (E) or****Desirable (D)** | **To be identified by:** **Application form (A), interview (I), reference (R)**  |
| **Qualifications**  NVQ level 2 or above qualification –appropriate to the post (or equivalent) Level 2 or equivalent qualification in English/Literacy and Mathematics/Numeracy   |  DD  |   A A    |
| **Experience**  Previous experience working with young children with ASD, preferably as a Teaching AssistantExperience of working in a relevant classroom/service environmentExperience of supporting pupils with challenging behaviour Experience of supporting pupils with their communication and interaction skills  | EEEE | A, IA, IA, IA, I  |
| **Knowledge/skills/abilities**  Knowledge of the needs and learning strategies of pupils with SEN, ADHD, ASD |  E  | A, I |
| Ability to relate well to children  | E  | A, I |
| Ability to work as part of a team  | E  | A, I |
| Good communication skills  | E  | A, I |
| Ability to supervise and assist pupils Time management skills Organisational skills Knowledge of classroom roles and responsibilities Knowledge of the concept of confidentiality First Aid/Paediatric First Aid Certificate Administrative skills Knowledge of Early Years Foundation Stage Good numeracy and literacy skills Ability to make effective use of ICT Flexible attitude to work   | E D D D E D D D E D E  | A, IA, IA, IA, IA, IAA, IA, IAA, IA, I |
| **Other**  Commitment to undertake in –service development Commitment to safeguarding and protecting the welfare of children and young people Satisfactory attendance record/commitment to regular attendance at work |   E E  E  |    A  A, I   R  |
| **Note: We will always consider your references before confirming a job offer in writing** |

**Person Specification**