**MOORBROOK SCHOOL**

***‘Respect and Achieve’***

AINSLIE ROAD, FULWOOD, PRESTON, PR2 3DB

Tel. 01772 774752

 [www.moorbrookschool.lancsngfl.ac.uk](http://www.moorbrookschool.lancsngfl.ac.uk)

**Headteacher:** Mrs C Thompson B.Sc (Hons), QTS

Deputy Headteacher: Ms D Hargreaves BA hons, QTS, NPQH

15.1.25

Dear candidate

May I take this opportunity to offer my sincere thanks to you, on behalf of the governing body; the pupils; and school staff, for considering applying for a position in our school. We pride ourselves on being a good school and are keen to appoint staff to support our journey.

Moorbrook School is a specialist provision for secondary pupils with Education, Health and Care plans, we specialise in Social, Emotional and Mental health needs. Pupils have a range of neuro diverse conditions including ASD, ADHD, PDA, alongside this a range of learning needs including moderate learning needs and specific learning needs. Some pupils also have medical needs. Many have suffered adverse childhood experiences.

You will be part of a strong ambitious team who are keen to provide outstanding provisions for our pupils. We are rated “Good” by Ofsted. There is a strong emphasis on providing for the individual pupil needs to ensure each pupil can maximise his or her own potential. Continuous professional development is integral to all we do; staff have the opportunity to thrive alongside pupils.

We require a TA3 role for general classroom support; this may include working in a specific subject, with a specific year group or with specific pupils. One post will be in our Year 7 class. Our TA3s also teach small groups.

* Experience in primary classrooms is essential or KS3 SEND classroom.
* Desire to work within KS3 in an SEMH school essential
* Experience in a setting that supports pupils with SEND essential. Knowledge of neurodiversity and behaviours that challenge is also essential.
* The ability to use your own initiative whilst working within school policies is essential.
* The ability to offer skills and expertise to support the social and emotional development of our pupils would also be an advantage.
* You must have a strong passion for making a difference to young people lives who face additional challenges in their lives.
* TEAMTEACH qualifications would be an advantage, willingness to train is essential. (TEAMTEACH ispositive behaviour management strategies emphasising de-escalation and positive handling in conflict management.)
* All staff at Moorbrook act as a key worker for pupils and are required to build up supportive relationships with families and keep records related to their pupils. Basic computer skills are essential and knowledge of SIMs or CPOMS an advantage.
* A strong desire to be part of a supportive team of professionals is essential.
* Experience or a desire to teach small groups under the supervision of a teacher.

For informal chats or further information, please contact Mrs. Claire Thompson (Headteacher) or Ms. Deborah Hargreaves (Deputy Headteacher). Informal visits to school are encouraged.

If you feel this is you, I would encourage you to email us your application form by 12 noon on Friday 31st Jan 2025. Interviews will take place on Thursday 6th Feb 2025 with a view to start on Monday 10th March 2025 or sooner if possible.

*Moorbrook is committed to protecting and safeguarding the welfare of all its pupils and expect all its staff and volunteers to share this commitment.*

*A*s part of the school's due diligence, the school will also be conducting an online search on any shortlisted candidates. This is so that we can identify any relevant safeguarding incidents or issues that have occurred and are publicly available online. Any relevant information found as a result of such searches will be explored with you at interview.

I look forward to receiving your application.

Yours sincerely



Claire Thompson

Headteacher



