**Job Specification SEMH Teaching Assistant (TA3)**

**About the role**

We are recruiting for SEMH Teaching Assistants to work in Agape (SEMH unit).

As an SEMH Teaching Assistant your responsibilities will include:

* Assessing the needs of children and using your knowledge and skills to support with Social, Emotional and Mental Health needs
* Working with the teaching staff to maintain a safe, calm learning environment where children are engaged and motivated to learn
* Working with the teaching staff to develop / adapt the learning environment adapting and changing in line with the needs of the children
* Monitoring the progress of individuals
* Quickly building strong working relationships with children and acting as a positive role model

**Requirements**

To be considered for the role of SEMH Teaching Assistant you will:

• Support students with Social, Emotional, and Mental Health (SEMH) needs in both classroom and one-on-one settings.

• Collaborate with teachers, parents, and external professionals to create and implement individualized support plans.

Foster a positive and inclusive learning environment, promoting the social and emotional well-being of all students.

• Provide targeted intervention and support to help students overcome barriers to learning.

• Assist in the development and implementation of behavior management strategies

• Work closely with the SENCO (Special Educational Needs Coordinator) to monitor progress and adapt support strategies as needed.

* Care deeply about students’ wellbeing and personal development
* Be motivated to make a positive difference in students’ learning
* Understand the needs of students disengaged with education, and be confident with de-escalation strategies
* Initiative to adapt and change provision inline with the changing needs of the children
* Have relevant experience of working with children or young people
* Willingness to engage in self-study to develop skills and expertise in the area of SEMH
* Weekly attendance at The Gap team meeting (1 hour additional pay)
* Be in school ready to start work at 8.45am and able to finish at the later time of 3.45pm (30 minutes additional pay)

**Barrowford School Offer**

* TA3 pay in recognition of the high levels of expectations from staff
* Weekly CPD (through attendance of staff meetings)
* CPD programme to support professional development – all staff to access 1/2 termly SEMH focussed training (during the school day)
* Daily opportunity to reflect/ debrief with the staff

**Terms to be aware of**

* Probationary period
* Start at finish times may be subject to change depending on the needs of the cohort
* Attendance at weekly meetings is statutory (day to be confirmed)
* Attendance at INSET days is statutory