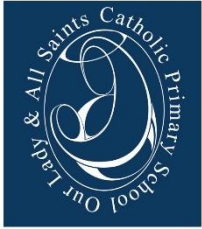


Our Lady and All Saints Catholic Primary School



Brandreth Drive, Parbold, Lancashire, WN8 7HD

Tel: (01257) 462 466

Website: www.ourladyallsaints.lancs.sch.uk

e-mail: head@ourladyallsaints.lancs.sch.uk

Headteacher: Mr Shaun Kearon

Post title: Teaching Assistant 2(a) Grade 4

Scope of role:

Under the teacher's clear guidance, in respect of their work with individuals or small groups, to support the education, personal and social development of children in the Nursery class including those with special needs and/or bilingual needs and to establish positive relationships with children and assist them to complete structured learning activities.

In addition to the following duties, the postholder may be required to undertake any of the duties normally associated with a Teaching Assistant post

Accountabilities/Responsibilities – appropriate for this post:

Support for children

- Under the clear guidance of the class teacher to implement structured learning activities and to assist individual children to complete tasks.
- To undertake activities to assist in monitoring the personal social and emotional needs of an individual child.
- To develop positive relationships with children to assist child progress and development.
- To assist in the devising of a child's individual targets and their monitoring and review.
- Support an individual child as part of a planned inclusion programme.
- To assist in the development of varying skills that support an individual child's learning.
- Provide intimate care for Nursery children in line with school policy.

Support for the Teacher

- To assist in the monitoring/recording of an individual child's progress and developmental needs.
- To assist in the production of learning resources.
- To undertake routine classroom administrative tasks including the maintenance of records.
- To assist in child supervision and assist in the management of child behaviour.
- To provide information to the class teacher to assist in the planning of work programmes.
- To liaise with the school's nominated person in respect of child absence.
- Carry out routine child observations and undertake related record keeping.

Support for the School

- To assist in providing an atmosphere in which effective learning can take place.
- To support the promotion of positive relationships with parents, carers and outside agencies.
- To work within school policies and procedures.
- To attend staff training as appropriate.
- To take care for their own and other people's health and safety.
- To be aware of the confidential nature of issues related to home/child/teacher/school work.

Support for the Curriculum

- To assist the delivery of educational and developmental work programmes.
- To support the use of ICT in learning activities

Prepared by:

Mr. Shaun Kearon and Mrs. Sue McCluskey

Date:

09/12/2024

Equal opportunities

We are committed to achieving equal opportunities in the way we deliver services to the community and in our employment arrangements. We expect all employees to understand and promote this policy in their work.

Health and safety

All employees have a responsibility for their own health and safety and that of others when carrying out their duties and must help us to apply our general statement of health and safety policy.

Safeguarding Commitment

This school is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Attendance

Good attendance enhances the service delivered by schools, minimises staffing difficulties and ensures best value to the school. It is essential that applicants for positions in this school can evidence a previous satisfactory attendance record/commitment to sustaining regular attendance at work.

Person Specification

Post Title - Teaching Assistant - Level 2(a)

Requirements	Essential (E) or Desirable (D)	To be identified by: Application form (A), interview (I), reference (R)
<p>Qualifications</p> <p>NVQ level 2 or above qualification (or equivalent)</p>	D	A
<p>Experience</p> <p>Experience of working with or caring for children in Early Years</p> <p>Experience of working with or caring for children of primary school age</p> <p>Experience of working in an Early Years' environment</p> <p>Experience of administrative work</p> <p>Experience of supporting children with special educational needs</p>	E D E D D	A, I A, I A, I A, I A, I
<p>Knowledge/skills/abilities</p> <p>Ability to operate at a level of understanding and competence equivalent to NVQ Level 2 standard</p> <p>Ability to relate well to children</p> <p>Ability to work as part of a team</p> <p>Good communication skills</p> <p>Ability to supervise and assist children</p> <p>Time management skills</p> <p>Organisational skills</p> <p>Knowledge of Nursery roles and responsibilities</p> <p>Knowledge of the concept of confidentiality</p> <p>First Aid/Paediatric First Aid Certificate</p> <p>Administrative skills</p> <p>Knowledge of Early Years Foundation Stage</p> <p>Good numeracy and literacy skills</p> <p>Ability to make effective use of ICT</p> <p>Flexible attitude to work</p>	E E E E E E E E E D D E E D E	A, I A, I A, I A, I A, I A, I A, I A, I A A, I A, I A A, I A, I
<p>Other</p> <p>Commitment to undertake in –service development</p> <p>Commitment to safeguarding and protecting the welfare of children and young people</p> <p>Satisfactory attendance record/commitment to regular attendance at work</p>	E E E	A A, I R
<p>Note: We will always consider your references before confirming a job offer in writing</p>		