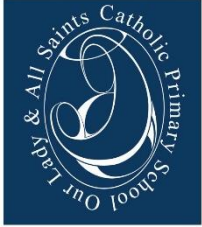


# Our Lady and All Saints Catholic Primary School



Brandreth Drive, Parbold, Lancashire, WN8 7HD

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Headteacher: Mr Shaun Kearon

**Post title:** Teaching Assistant 2(a) Grade 4

## **Scope of role:**

Under the teachers clear guidance, in respect of their work with individuals or small groups, to support the education, personal and social development of pupils in the class including those with special needs and/or bilingual needs and to establish positive relationships with pupils and assist them to complete structured learning activities. The role would be to ensure pupils remain on task and to report progress to the teacher.

**In addition to the following duties, the postholder may be required to undertake any of the duties normally associated with a Teaching Assistant post**

## **Accountabilities/Responsibilities – appropriate for this post:**

### **Support for Pupils**

- Under the clear guidance of the class teacher to implement structured learning activities and to assist individual pupils to complete tasks.
- To undertake activities to assist in monitoring the personal social and emotional needs of an individual pupil
- To develop positive relationships with pupils to assist pupil progress and attainment.
- To assist in the devising of a pupil's individual targets and their monitoring and review.
- Support an individual pupil as part of a planned inclusion programme
- To assist in the development of varying skills that support individual pupil's learning.

### **Support for the Teacher**

- To assist in the monitoring/recording of individual pupil's progress and developmental needs.
- To assist in the production of learning resources.
- To undertake routine classroom administrative tasks including the maintenance of records.
- To assist in pupil supervision and assist in the management of pupil behaviour.
- To provide information to the class teacher to assist in the planning of work programmes.
- To liaise with the school's nominated person in respect of pupil absence.
- Administer routine assessments and undertake routine marking and feedback of an individual pupil's work

### **Support for the School**

- To assist in providing an atmosphere in which effective learning can take place.
- To support the promotion of positive relationships with parents, carers and outside agencies.
- To work within school policies and procedures.
- To attend staff training as appropriate.
- To take care for their own and other people's health and safety.
- To be aware of the confidential nature of issues related to home/pupil/teacher/school work.

### **Support for the Curriculum**

- To assist the delivery of educational and developmental work programmes.
- To support the use of ICT in learning activities

**Prepared by:**

Mr. Shaun Kearon and Mrs. Sue McCluskey

**Date:**

30/07/2024

**Equal opportunities**

We are committed to achieving equal opportunities in the way we deliver services to the community and in our employment arrangements. We expect all employees to understand and promote this policy in their work.

**Health and safety**

All employees have a responsibility for their own health and safety and that of others when carrying out their duties and must help us to apply our general statement of health and safety policy.

**Safeguarding Commitment**

This school is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment.

**Attendance**

Good attendance enhances the service delivered by schools, minimises staffing difficulties and ensures best value to the school. It is essential that applicants for positions in this school can evidence a previous satisfactory attendance record/commitment to sustaining regular attendance at work.

## Person Specification

### Post Title - Teaching Assistant - Level 2(a)

Requirements	Essential (E) or Desirable (D)	To be identified by: Application form (A), interview (I), reference (R)
<p><b>Qualifications</b></p> <p>NVQ level 2 or above qualification (or equivalent)</p>	D	A
<p><b>Experience</b></p> <p>Experience of working with or caring for children of primary school age</p> <p>Experience of working in a relevant classroom environment</p> <p>Experience of administrative work</p> <p>Experience of supporting pupils with special educational needs</p>	E D D E	A, I A, I A, I A, I
<p><b>Knowledge/skills/abilities</b></p> <p>Ability to operate at a level of understanding and competence equivalent to NVQ Level 2 standard</p> <p>Ability to relate well to children</p> <p>Ability to work as part of a team</p> <p>Good communication skills</p> <p>Ability to supervise and assist pupils</p> <p>Time management skills</p> <p>Organisational skills</p> <p>Knowledge of classroom roles and responsibilities</p> <p>Knowledge of the concept of confidentiality</p> <p>First Aid/Paediatric First Aid Certificate</p> <p>Administrative skills</p> <p>Knowledge of Early Years Foundation Stage</p> <p>Good numeracy and literacy skills</p> <p>Ability to make effective use of ICT</p> <p>Flexible attitude to work</p>	E E E E E D D D E D D D E D E	A, I A, I A, I A, I A, I A, I A, I A, I A A, I A, I A A, I A, I
<p><b>Other</b></p> <p>Commitment to undertake in –service development</p> <p>Commitment to safeguarding and protecting the welfare of children and young people</p> <p>Satisfactory attendance record/commitment to regular attendance at work</p>	E E E	A A, I R
<p><b>Note: We will always consider your references before confirming a job offer in writing</b></p>		