# Person Specification Form

**Post Title - Sports Coach - Level 2(b) –at Cherry Fold Primary School**

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| **Personal Attributes required****(on the basis of the job description)** | **Essential (E)****or****Desirable (D)** | **To be identified by:****(eg application form, interview, reference etc)** |
| **Qualifications** |  |  |
| Qualified to National Governing Body Level 2 with the relevant experience for the coaching role | E | AF/I |
| NVQ level 2 or above qualification –appropriate to the post (or equivalent)GCSE Grade C or above in English and MathsFirst Aid QualificationOther sports training with National Governing Body, Sports Coach UK or similar | EED D | AF/IAFAFAF |
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| **Experience** |  |  |
| Experience of coaching in schools | E | AF/I |
| Experience of working with or caring for children of relevant ageExperience of working in a relevant classroom/service environmentExperience of managing small groups of childrenExperience of Administrative workExperience of contributing to/undertaking risk assessmentsExperience of supporting pupils with challenging behaviourExperience in and understanding of Child Protection | EEEDEEE | AF/IAF/IAF/IAF/IAF/IAF/IAF/I |
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| **Knowledge/skills/abilities** |  |  |
| Understanding of Physical Education provision in Primary School, including Lancashire Scheme of Work | D | AF/I |
| Ability to operate at a level of understanding and competence equivalent to NVQ Level 2 standard | E | AF/I |
| Ability to relate well to children | E | AF/I/T |
| Ability to work as part of a team | E | AF/I |
| Good communication skills | E | AF/I |
| Ability to supervise and assist pupilsTime management skillsOrganisational skillsKnowledge of classroom roles and responsibilitiesKnowledge of the concept of confidentialityAbility to self-motivate and motivate children Administrative skillsKnowledge of National CurriculumGood numeracy and literacy skillsAbility to make effective use of ICT Ability to work unsupervisedAbility to support Physical Activity programmes, including dance and gymnasticsFlexible attitude to work | EEEDEEDEEEEEE | AF/I/TAF/IAF/IAF/IAF/IAF/IAF/IAF/I/TAF/IAF/IAF/IAF/IAF/I |
| **Other** |  |  |
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| Commitment to undertake in –service developmentCommitment to safeguarding and protecting the welfare of children and young peopleCommitment to equality and diversityCommitment to attendance at work – good health and attendance recordCommitment to health and safety | EEEEE | IIIII |
| **Prepared by: Lindsey Fielon Date: 01.07.2024** |
| Note: We will always consider your references before confirming a job offer in writing. References should provide a strong level of support for relevant professional and personal knowledge, skills and abilities referred to above. |
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