# Person Specification Form

**Post Title - Sports Coach - Level 2(b) –at Cherry Fold Primary School**

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| **Personal Attributes required**  **(on the basis of the job description)** | **Essential (E)**  **or**  **Desirable (D)** | **To be identified by:**  **(eg application form, interview, reference etc)** |
| **Qualifications** |  |  |
| Qualified to National Governing Body Level 2 with the relevant experience for the coaching role | E | AF/I |
| NVQ level 2 or above qualification –appropriate to the post (or equivalent)  GCSE Grade C or above in English and Maths  First Aid Qualification  Other sports training with National Governing Body, Sports Coach UK or similar | E  E  D  D | AF/I  AF  AF  AF |
|  |  |  |
| **Experience** |  |  |
| Experience of coaching in schools | E | AF/I |
| Experience of working with or caring for children of relevant age  Experience of working in a relevant classroom/service environment  Experience of managing small groups of children  Experience of Administrative work  Experience of contributing to/undertaking risk assessments  Experience of supporting pupils with challenging behaviour  Experience in and understanding of Child Protection | E  E  E  D  E  E  E | AF/I  AF/I  AF/I  AF/I  AF/I  AF/I  AF/I |
|  |  |  |
| **Knowledge/skills/abilities** |  |  |
| Understanding of Physical Education provision in Primary School, including Lancashire Scheme of Work | D | AF/I |
| Ability to operate at a level of understanding and competence equivalent to NVQ Level 2 standard | E | AF/I |
| Ability to relate well to children | E | AF/I/T |
| Ability to work as part of a team | E | AF/I |
| Good communication skills | E | AF/I |
| Ability to supervise and assist pupils  Time management skills  Organisational skills  Knowledge of classroom roles and responsibilities  Knowledge of the concept of confidentiality  Ability to self-motivate and motivate children  Administrative skills  Knowledge of National Curriculum  Good numeracy and literacy skills  Ability to make effective use of ICT  Ability to work unsupervised  Ability to support Physical Activity programmes, including dance and gymnastics  Flexible attitude to work | E  E  E  D  E  E  D  E  E  E  E  E  E | AF/I/T  AF/I  AF/I  AF/I  AF/I  AF/I  AF/I  AF/I/T  AF/I  AF/I  AF/I  AF/I  AF/I |
| **Other** |  |  |
|  |  |  |
| Commitment to undertake in –service development  Commitment to safeguarding and protecting the welfare of children and young people  Commitment to equality and diversity  Commitment to attendance at work – good health and attendance record  Commitment to health and safety | E  E  E  E  E | I  I  I  I  I |
| **Prepared by: Lindsey Fielon Date: 01.07.2024** | | |
| Note: We will always consider your references before confirming a job offer in writing. References should provide a strong level of support for relevant professional and personal knowledge, skills and abilities referred to above. | | |
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