**Lancashire County Council Combined Role Profile**

**Grade Profile – Learning Support Assistant – Level 2b (Grade 5)**

|  |  |  |
| --- | --- | --- |
| Name | | Cherry Fold Community Primary School |
| Post Title: | | Sports Coach |
| Grade: | | Grade 5 SCP 6-11 |
| Hours | | 37 Hours 38 weeks |
| Car User: | | Yes |
| Location: | | Cherry Fold Primary School |
| Responsible To: | | The Headteacher, Deputy Head, Assistant Head and Class Teacher |
| Job Purpose: **The main objectives to be achieved by the Postholder** | | |
| 1. Specifically in PE - Under the general supervision and direction of the teacher & PE subject leader, to plan and implement learning activities for individuals, groups & classes. To monitor pupil progress and provide feedback to the class teacher and establish supportive and constructive relationships with pupils parents and carers. 2. To organise and run sporting after school clubs and competitions under the guidance and leadership of the PE subject leader 3. To lead sporting activities on the school yards at lunchtimes to support good behaviour and discipline. 4. To take children to sporting events driving the minibus. | | |
| Main Activities **What the Postholder will actually do**  **What prescribed duties the Postholder will have** | | |
| **In addition to the following duties, the postholder may be required to undertake any of the duties normally associated with a lower graded Learning Support Assistant post**  **With particular emphasis on PE:**  **Support for Pupils**   * Under the general supervision and direction of the teacher & PE subject leader to implement structured learning activities for individuals and groups of pupils. * To undertake activities in order to monitor the personal social and emotional needs of pupils. * To develop positive relationships with pupils to promote pupil progress and attainment. * To assist in the devising of pupil's individual targets and their monitoring and review. * Support pupils as part of a planned inclusion programme * To implement specific programmes with individual pupils or groups appropriate to the developmental needs of individual children throughout different curriculum areas. * To assist in the development of varying skills that support pupils' learning. * To assist in the specific medical/care needs of pupils when specific training has been undertaken. * To assist with the supervision of pupils during playtimes and at lunchtimes.     **Support for the Teacher**   * To monitor and record pupil progress and developmental needs. * To produce relevant classroom resources. * To undertake classroom administrative tasks including the maintenance of records. * To assist in pupil supervision and assist in the management of pupil behaviour. * To provide short term cover for classes to which the Learning Support Assistant is normally assigned, when the class teacher is unexpectedly unavailable. * To provide information to the class teacher to assist in the planning of work programmes. * To liaise with the school's nominated person in respect of pupil absence. * To assist with the arrangements for out of school learning activities including the administration of work experience. * To provide clerical and administrative support including the collection and recording of money. * Administer routine tests, assist in the invigilation of exams and undertake routine marking of pupils work   **Support for the School**   * To assist in providing an atmosphere in which effective learning can take place. * To support the promotion of positive relationships with parents, carers and outside agencies. * To work within school policies and procedures. * To attend staff training as appropriate. * To take care for their own and other people's health and safety. * To be aware of the confidential nature of issues related to home/pupil/teacher/school work. * To lead sporting activities on the yards during play/lunchtimes. * To carry out H&S checks daily on equipment in yards keeping a log and informing the site manager of any issues * To be on school yards at start of the day to see pupils in to school safely and in an orderly manner   **Support for the Curriculum**   * To assist the delivery of educational and developmental work programmes. * To support the use of ICT in learning activities * Note: In addition, other duties at no higher a responsibility level may be interchanged with/added to this list at any time. | | |
| **Note:** | **In addition, other duties at no higher a responsibility level may be interchanged with/added to this list at any time.** | |

# Equal opportunities

We are committed to achieving equal opportunities in the way we deliver services to the community and in our employment arrangements. We expect all employees to understand and promote this policy in their work.

# Health and safety

All employees have a responsibility for their own health and safety and that of others when carrying out their duties and must help us to apply our general statement of health and safety policy.

# Safeguarding Commitment

This school is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment.

# Attendance

# Good attendance enhances the service delivered by schools, minimises staffing difficulties and ensures best value to the school. It is essential that applicants for positions in this school can evidence a previous satisfactory attendance record/commitment to sustaining regular attendance at work.

**Signed: C Moretta (Head Teacher) Date: 1st July 2024**