

*Discover
Worden in
the heart of
Lancashire...*



ACADEMY @



WORDEN

A school to be proud of

"This is a Good School" OFSTED



South Ribble in Lancashire is officially the best place to live in the UK according to Channel 4's show, UK's Best Place To Live. The borough scored highly across the board when looking at factors considered most important for young adults such as wages, housing prices, well-being, a thriving jobs market and accessibility to other cities.

The South Ribble area is one of England's hidden gems, renowned for the friendliness of its locals, it is a major player in the development of the UK automotive industry and is still today, one of those rare places where people ask 'how you are' before asking 'what you do'.

South Ribble's excellent motorway links is a key factor to the areas top-ranking with the M6, M61 and M65 on its doorstep. Manchester, Liverpool, Blackburn, Bradford, and Leeds, are all within easy reach. London will take just over 2 hours by train and the Lake District and coast can be reached in under 40 minutes by car.

Academy@Worden is at the heart of the South Ribble area and Leyland's premier academy.



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Welcome to Worden! *It gives me great pleasure to welcome you to Academy@Worden.*

I am extremely proud to be the Headteacher of such a successful, growing and rapidly improving high school with an innovative and personalised curriculum which provides a stimulating education within a friendly and supportive community.

Pupil numbers have increased steadily since 2014 and in September 2019 Worden will be full. This is due to our reputation for providing an outstanding education for all having grown and spread throughout the community. Behaviour in and out of lessons is excellent; something commented on by all our visitors.

We became a converter academy in February 2013 after being judged good by Ofsted in September 2012.

Achievement of pupils	Good
Quality of teaching	Good
Behaviour and safety of pupils	Good
Leadership and management	Good

Ofsted returned on 23 February 2016 and reported that the school continues to be good. The letter I received from Dawn Platt, HMI, said:

- *"The leadership team has maintained the good quality of education in the school since the last inspection. You have continued to establish a purposeful and thriving school, carefully selecting and building a*

strong team of expert teachers and leaders. This team is now securing a good quality of education for a rapidly increasing number of pupils who are choosing to be educated at Academy@Worden."

- *"Pupils leave the school with brighter prospects due to a passionate and driven leadership team working alongside teachers who care and meticulously plan for each unique cohort and the challenges that prevail."*
- *"Leaders and teachers know their pupils well and ensure that a purposeful thriving environment is provided to support high-quality learning... Pupils are encouraged to participate in a range of activities and build new skills. For example, there is a successful and popular Duke of Edinburgh's Award programme in place which enables pupils to make a significant contribution to their community and develop wide-ranging skills and personal responsibility. You have established an ethos of harmony and respect for learning, which reflects the school's 'strapline' of 'Academy@Worden: a school to be proud of'. Your insistence upon teachers upholding the behaviour policy underpins and promotes a school where pupils can enjoy learning."*



The Academy has an outstanding reputation for high academic achievement and educational standards.

Learning is the central focus of all that is done at Worden and we are committed to developing the whole child and provide opportunities essential for personal, intellectual, emotional and social growth.

All our pupils are supported by a strong pastoral system, which ensures they receive the individual care and attention they need. An extensive system of rewards encourages the pursuit of excellence and values, and celebrates achievements in all areas of school life. High expectations of attendance, punctuality, uniform and behaviour underpin success in school and lay the foundations for success in the wider community and life beyond school.

Worden is a dynamic and constantly improving school, where all members of our community are encouraged to work in an atmosphere of mutual respect.

This is an integral part of our school ethos, which supports friendship and co-operation. The positive relationships we build with parents are a real strength of our school and the support they give us contributes significantly to our success.

I very much look forward to welcoming you to our school; a school that has the highest expectations of everyone, is caring, progressive with high academic standards, and where individual pupils learn to succeed.

Alan Hammersley

Headteacher



Support for Newly Qualified Teachers

All NQTs are paired with a professional induction mentor as well as a subject mentor who work with them to develop and hone the skills needed to successfully transition from an NQT to RQT and beyond.

Continuing Professional Development and support

All staff have access to regular, in school, CPD that is focussed on continually improving pedagogy. High quality support and training is also available through our involvement with three local Teaching School Alliances and strong links with other outstanding schools.

In addition, all staff are encouraged to actively seek out and attend CPD provided by external providers and these type of requests from staff are very rarely refused.

Academy@Worden also invests heavily in leadership at all levels and is keen to support applications to undertake courses offered by the NCTL such as the NPQML, NPQSL and NPQH (dependant on stages in career).

Informal conversations and school visits

The school actively encourages prospective candidates to visit the school to see it in action. If you do, you'll want to work here! Additionally, informal telephone conversations with the Headteacher or Deputy Headteacher are also encouraged.



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