

Teaching & Learning Assistant (Level 2)

Person Specification

Linked to TA2 Role Profile

Personal Attributes	Essential (E) or Desirable (D)
Qualifications	
NVQ level 2 or above qualification or experience.	E
GCSE (Grade C or above) in English and Maths or Level 2/equivalent qualification.	E
Evidence of regular and recent professional development through CPD/INSET.	E
Willingness to undertake appropriate first aid training.	E
Training in relevant learning strategies e.g. literacy / numeracy.	D
Experience	
Minimum of 2 years' experience working with children of primary age in an educational setting.	E
Experience of carrying out classroom administrative tasks.	E
Experience of contributing to planning and supporting pupils' needs.	E
Experience of working with minority communities and children with EAL.	D
Experience of delivering the Fischer Family Trust Reading Intervention	D
Experience of delivering phonics in KS1	D
Experience of liaising with parents.	E
Knowledge/Skills/Abilities	
Ability to form good working relationships with children, parents and colleagues.	E
Ability to work as part of an effective team showing enthusiasm, adaptability and flexibility.	E
Knowledge of classroom roles and responsibilities.	E
Knowledge of the EYFS, KS1 & KS2 curriculum	E
Ability to maintain confidentiality	E
General knowledge of the primary national curriculum and other basic learning programmes/techniques.	E
Knowledge of the needs of all pupils, including children with SEN or the more able.	E
Ability to contribute to the planning and delivery of intervention programmes.	E
Ability to make effective use of ICT.	E
Knowledge and ability to positively and effectively manage the behaviour of pupils.	E
Good communication skills in English, both verbally and in written form.	E
Good time management and organisational skills.	E
Ability to deal with common accidents & injuries.	E
Willingness to support the Christian values and Mission Statement of the school.	E
Other	
Commitment to undertake in-service development and other CPD	E
Commitment to safeguarding and protecting the welfare of children and young people	E
Willingness to participate in and lead additional activities e.g. curricular activities and events.	E