

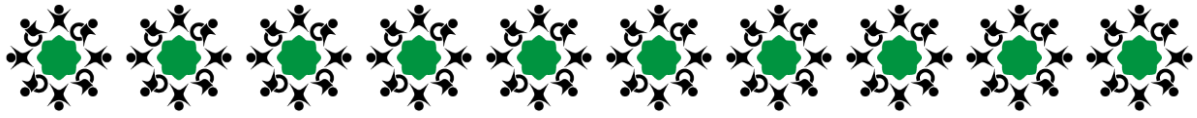
# Bleasdale School

Learning Together / Achieving Together



## Cleaner

Bleasdale School Information Pack



# Contents

Key Information

Welcome from the Headteacher

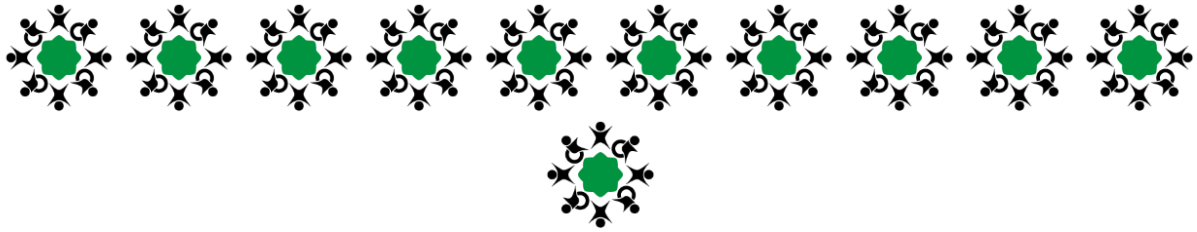
Ethos and Values

School Information

What is special about our school? / What we can offer you

Job Description

Person Specification



## Key Information

**Closing Date:** 09:00am on 18<sup>th</sup> July 2024

**Shortlisting:** 18<sup>th</sup> July 2024

**Interview:** 19<sup>th</sup> July 2024

**Application Form:** Please use the LCC application form which is attached to the job advert particulars

**How to Apply:** Applicants are asked to complete an application form and email back to [bursar@bleasdaleschool.lancs.sch.uk](mailto:bursar@bleasdaleschool.lancs.sch.uk)

**All Enquiries to:** [deputyhead@bleasdaleschool.lancs.sch.uk](mailto:deputyhead@bleasdaleschool.lancs.sch.uk)

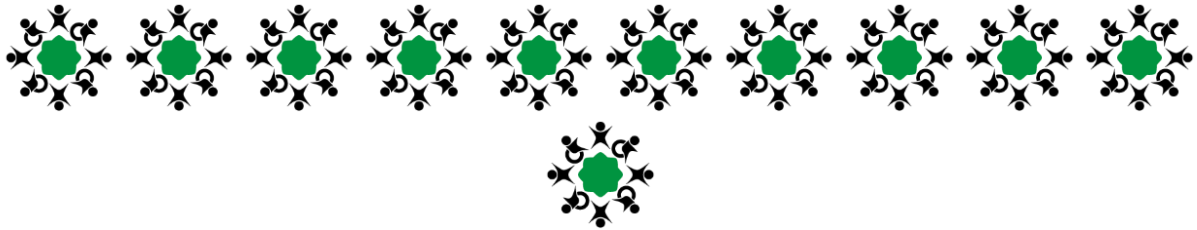
**Telephone:** 01524 701217

**Email Address:** [bursar@bleasdaleschool.lancs.sch.uk](mailto:bursar@bleasdaleschool.lancs.sch.uk)

**School Address:** 27 Emesgate Lane, Silverdale, Carnforth, Lancashire, LA5 0RG

**School Website:** <https://www.bleasdaleschool.lancs.sch.uk/>

**School News Blog:** <https://bleasdaleschool.lancs.sch.uk/news/>



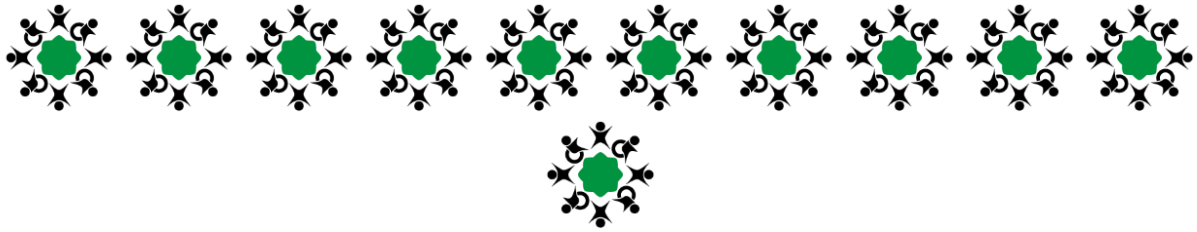
## Welcome from the Headteacher

Thank you for your interest in the post of Class Teacher in our school. At Bleasdale School we want someone to join us who strives for the very best for the children and pupils, wants to achieve highly and wants to reach the highest standards for staff and pupils alike. You will have the energy to help our pupils become as independent as they can be through continually asking for the best from all involved in their school life.

Bleasdale, an outstanding PMLD/SLD specialist school nestled in the hills of Silverdale, an Area of Outstanding Natural Beauty. Bleasdale is a standalone day school for pupils aged 2-19 and pride ourselves on supporting pupils and their families through pivotal transitions of their life from portage, nursery, primary, secondary, Post 16 and beyond. The curriculum has been carefully crafted to support individual learning journeys into adulthood. Strong multiagency working is weaved into specialist teaching and learning, mirrored by the dedicated school spaces that include: Hydro-Pool facilities, Rebound, Outstanding Natural Beauty (AONB) green spaces, PE and performance hall (to name but a few). The building holds a strong coaching culture at the heart of what we do supporting everyone to be the best person they can be. Ofsted has consistently reached a judgement that Bleasdale is Outstanding, and Bleasdale is proud to hold strong links to other outstanding providers nationally as well as locally.

This role would be ideal for a teacher at all levels who wishes to further enhance their practice. You will benefit from a strong supportive team throughout the school, with excellent career opportunities. The school has developed a strong practice of supporting staff to improve and progress. We are interested in what you can bring to our school to benefit our pupils and families. This is an exciting time to become part of the Bleasdale team and I look forward to receiving your application.

Sefton Booth.



# Ethos and Core Aims

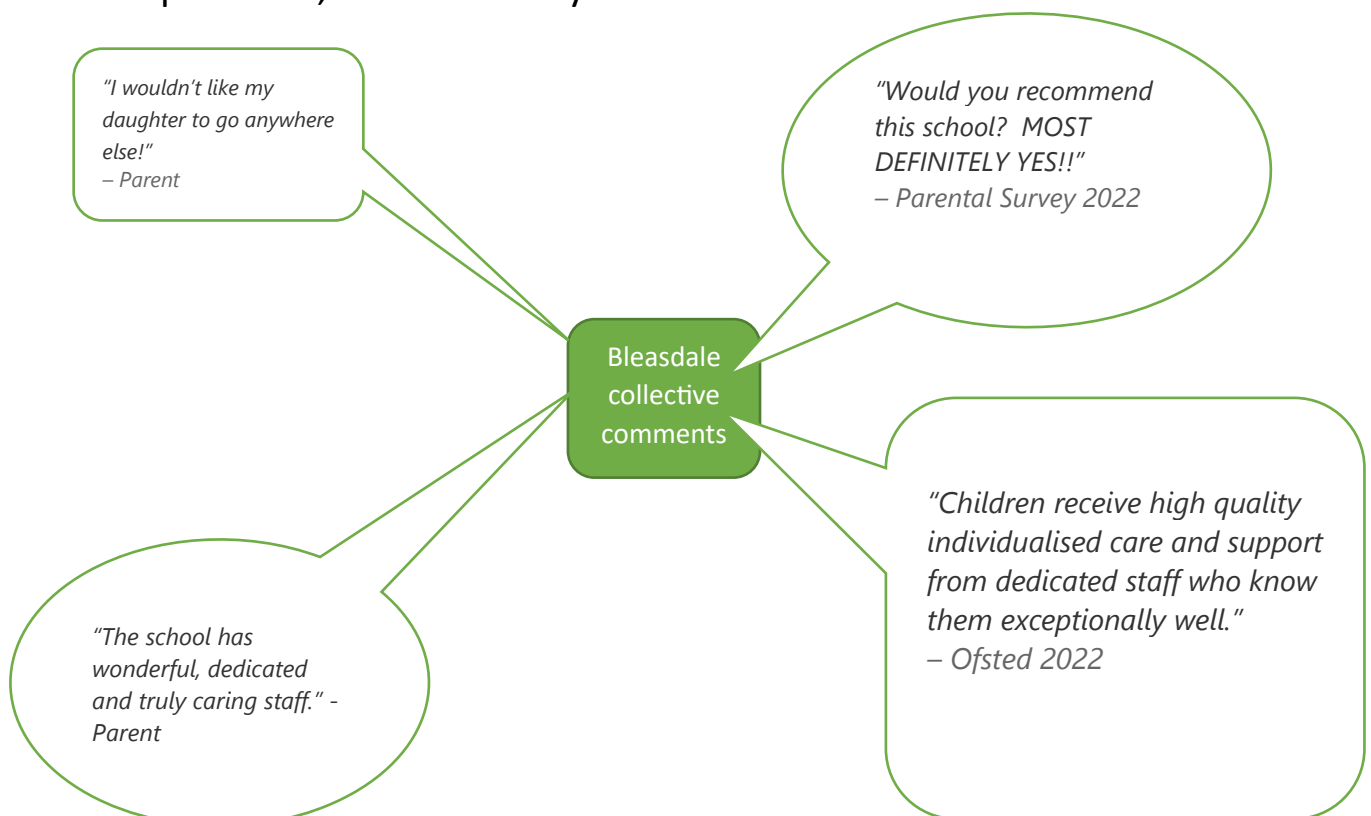
## Our Mission Statment

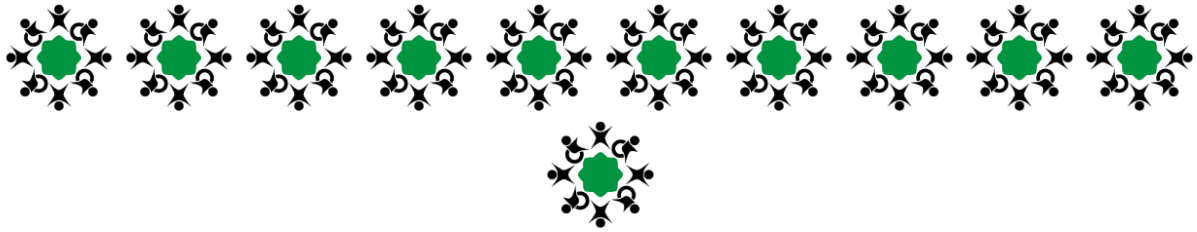
**“Learning Together, Achieving Together”.**

By empowering equality, we enable collaboration as equal partners, bringing together our combined knowledge to provide exceptional teaching and learning for all of our pupils’ needs.

Our core aims include:

1. Place the students at the heart of everything we do.
2. Place inquiry and reflection as an important part of our practice.
3. Provide a curriculum that prepares our pupils for adulthood.
4. Provide person centred learning that is suited to the individual needs of the learner.
5. Provide the learner with the skills required to maximise their full potential, both currently and in their future.





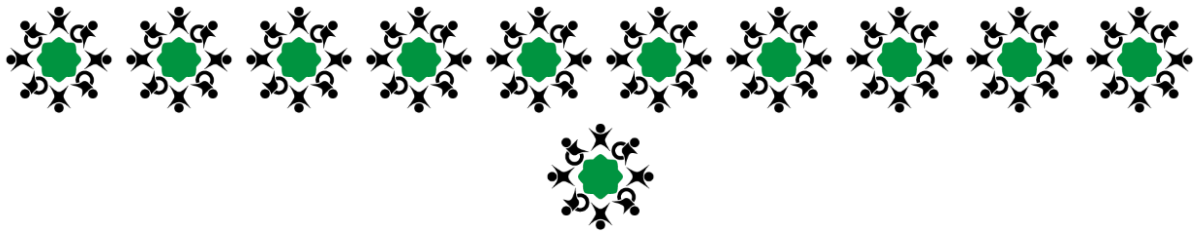
## School Information

Bleasdale School is situated in Silverdale, Lancashire. The school consists of 2 buildings, situated across the road from each other. The reception building is modern and meets the needs of our pupils and the other is the 'Therapies' building which houses our swimming pool, Rebound therapy, library, Food Technology, PE and performance hall and music space amongst a rich historical site overlooking Morecambe bay.

Although we mainly currently cater for over 40 pupils with Profound and Multiple Learning Difficulties (PMLD) our pupils are increasingly becoming more complex. We now have pupils with ASD, Pupils with SLD, pupils with SLD and physical difficulties and pupils who have quite challenging behaviours. The skills and expertise of all the staff have increased considerably. We have a child centered approach and promote individual achievement and independence. We celebrate our pupils' successes no matter how small or big these may be. This has been recognised with the consistent Outstanding Ofsted Grades over the past 6 inspections (both Education and Care Standards). Currently we offer provision for 2-19 yr olds. We achieve this by the love of working and coaching together by "challenging each other with Love for Growth".

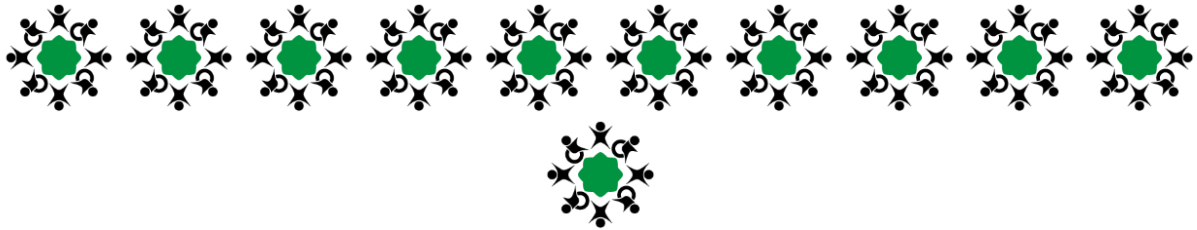
Our aim is to support pupils through their journey to adulthood, leaving school as independent as they can be and ready for the next stage of their lives. We work closely with parents to achieve this and adopt a true multi-agency approach with other services including nurses, therapists, social care, positive behaviour and Early Help team amongst others. Our curriculum is designed to support this goal.





What is Special about our School? / What can we offer you?





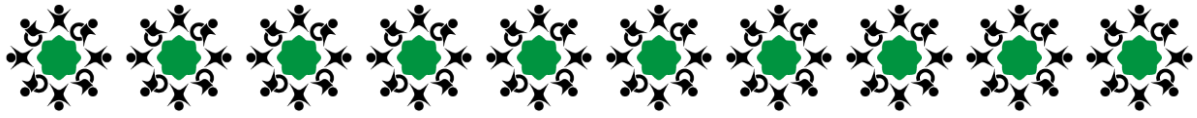
# Job Description

## Lancashire County Council Combined Role Profile

### Grade Profile – Cleaner (Grade 1)

|  |   |
|--|---|
|  |   |
| POST TITLE:  | Cleaner   |
| GRADE:   | Grade 1   |
| CAR USER:  |   |
| LOCATION:  |   |
| RESPONSIBLE TO:  | Headteacher / Site Supervisor   |
| STAFF RESPONSIBLE FOR:   | None  |
| JOB PURPOSE: <b>The main objectives to be achieved by the Postholder</b>   |   |
| Under the direction and instruction of the Site Supervisor, to undertake the cleaning of designated areas within the School premises to ensure that they are kept in a clean and hygienic condition, to the agreed quality standards.  |   |
| MAIN ACTIVITIES  | <b>What the Postholder will actually do</b><br><b>What prescribed duties the postholder will have</b> |
| <b>Cleaning</b> <ul style="list-style-type: none"> <li>- Cleaning including closure cleaning;</li> <li>- Sweeping, vacuum cleaning and mopping of floors;</li> <li>- Emptying litter bins;</li> <li>- Polishing and dusting of surfaces and fixtures and fittings;</li> <li>- Cleaning of changing rooms, toilets and shower facilities, including replenishment of paper towels, toilet rolls and other disposables;</li> <li>- Using appropriate powered equipment e.g. floor buffer;</li> <li>- To notify line management or other Senior member of staff, of any damage to buildings and equipment or anything you see that may be dangerous to pupils or staff;</li> <li>- To inform Site Supervisor of matters requiring attention e.g. light bulb replacement, blocked toilets etc;</li> <li>- To inform Site Supervisor when there is low stock of cleaning materials and other disposables etc;</li> <li>- To undertake training in the correct use of cleaning equipment as appropriate;</li> <li>- Additional cleaning for one-off occasions i.e. Open Evenings, Visits etc.</li> </ul> |   |





|   |  |
|---|--|
| <b>General</b>  |  |
| <ul style="list-style-type: none"><li>- At all times to carry out the duties in accordance with school-based policies and Health and Safety procedures;</li><li>- To participate in the School's appraisal scheme where appropriate;</li><li>- The duties may be varied by the Headteacher and/or Governing Body to meet changed circumstances in a manner compatible with the post held.</li></ul> |  |
| <b>Note:</b>  | <b>In addition, other duties at the same responsibility level may be interchanged with/added to this list at any time.</b> |



#### **Equal opportunities**

We are committed to achieving equal opportunities in the way we deliver services to the community and in our employment arrangements. We expect all employees to understand and promote this policy in their work.

#### **Health and safety**

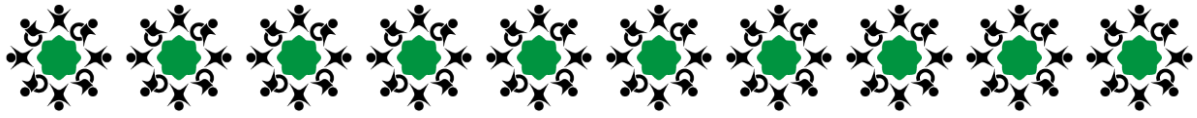
All employees have a responsibility for their own health and safety and that of others when carrying out their duties and must help us to apply our general statement of health and safety policy.

#### **Safeguarding Commitment**

This school is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment.

#### **Attendance**

Good attendance enhances the service delivered by schools, minimises staffing difficulties and ensures best value to the school. It is essential that applicants for positions in this school can evidence a previous satisfactory attendance record/commitment to sustaining regular attendance at work.



# Person Specification

## Lancashire County Council

| Person specification form   |  |  |
|---|--|--|
| <b>Post title:</b> Cleaner  | <b>Grade:</b> Grade 1                      |  |
| <b>Directorate:</b> Children and Young People   | <b>Post number:</b>                        |  |
| <b>Establishment or team:</b>   |  |  |
| Requirements<br>(based on the job description)  | Essential<br>(E)<br>or<br>desirable<br>(D) | To be identified<br>by: application<br>form (AF),<br>interview (I),<br>Reference (R),<br>test (T), or<br>other (give<br>details) |
| <b>Qualifications</b>   |  |  |
| <b>Experience</b><br>Experience of working as a cleaner                               | D  |  |
| Experience of using powered equipment (e.g. floor buffer)                             | D  |  |
| <b>Knowledge, skills and abilities</b><br>Ability to work as part of a team           | E  |  |
| Flexible attitude to work   | E  |  |
| Ability to work in an organised and methodical way                                    | D  |  |
| Awareness of Health & Safety issues   | D  |  |
| Awareness of CoSHH  | D  |  |
| <i>Good interpersonal skills</i>  | E  |  |
| <i>Positive approach to customer care and service delivery</i>                        | E  |  |
| <i>Commitment to undertaking relevant training and development</i>                    | E  |  |
| <b>Other</b> (including special requirements)   |  |  |
| 1. Commitment to safeguarding and protecting the welfare of children and young people | E  | I  |
| 2. Commitment to equality and diversity   | E  | I  |
| 3. Commitment to health and safety  | E  | I  |



|   |   |   |
|---|---|---|
| 4. Willingness to work occasionally outside of contracted hours<br>(e.g Parents evenings, lettings etc) | E | I |
| 5. Satisfactory attendance record/commitment to regular<br>attendance at work                           | E | R |
| Note: We will always consider your references before confirming a job offer in writing.                 |   |   |



Please visit our website for more information

We look forward to your application.

“Learning together, Achieving together”.