

Person Specification Form

Post Title - 1:1 Teaching Assistant - Level 2(b)

Personal Attributes required (on the basis of the job description)	Essential (E) or Desirable (D)	To be identified by: (eg application form, interview, reference etc)
Qualifications NVQ level 2 or above qualification –appropriate to the post (or equivalent) Level 2 or equivalent qualification in English/Literacy and Mathematics/Numeracy To be trained as an ELSA	D D D	All will be identified throughout the whole process.
Experience Experience of working with children with additional needs. Experience of working in a relevant classroom environment Experience of delivering interventions with children with SEND Experience of working with children with sensory needs/speech and language difficulties	E E E D	All will be identified throughout the whole process.
Knowledge/skills/abilities Ability to operate at a level of understanding and competence equivalent to NVQ Level 2 standard Knowledge of how to support children who have these additional needs Ability to relate well to children Ability to work as part of a team Good communication skills Ability to supervise and assist pupils Time management skills Organisational skills Knowledge of classroom roles and responsibilities Knowledge of the concept of confidentiality First Aid Certificate Administrative skills Good numeracy and literacy skills Ability to make effective use of ICT Flexible attitude to work	E E E E E E D D D E D D E D E	All will be identified throughout the whole process.

<p>Other</p> <p>Commitment to undertake in –service development Commitment to safeguarding and protecting the welfare of children and young people Satisfactory attendance record/commitment to regular attendance at work</p>	<p>E E E</p>	<p>All will be identified throughout the whole process.</p>
<p>Special Requirements</p> <p>The successful candidate will be kind, caring and having children welfare at the heart of their practice.</p> <p>The successful candidate will be willing to work closely with the pupil's family as partners in the pupil's learning.</p>		